

Graduation Rates 2017-18

Institution: Prince George's Community College (163657)

User ID: P1636571


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men		
Screen 1 of 5	Cohort year 2014	
	Initial cohort	Revised cohort
Nonresident alien	18	<input type="text" value="18"/>
Hispanic/Latino	65	<input type="text" value="65"/>
American Indian or Alaska Native	1	<input type="text" value="1"/>
Asian	22	<input type="text" value="22"/>
Black or African American	312	<input type="text" value="312"/>
Native Hawaiian or Other Pacific Islander	1	<input type="text" value="1"/>
White	29	<input type="text" value="29"/>
Two or more races	19	<input type="text" value="19"/>
Race and ethnicity unknown	11	<input type="text" value="11"/>
Total men	478	478

Women		
Screen 1 of 5	Cohort year 2014	
	Initial cohort	Revised cohort
Nonresident alien	15	<input type="text" value="15"/>
Hispanic/Latino	71	<input type="text" value="71"/>
American Indian or Alaska Native	2	<input type="text" value="2"/>
Asian	21	<input type="text" value="21"/>
Black or African American	326	<input type="text" value="326"/>
Native Hawaiian or Other Pacific Islander	1	<input type="text" value="1"/>
White	19	<input type="text" value="19"/>
Two or more races	23	<input type="text" value="23"/>
Race and ethnicity unknown	15	<input type="text" value="15"/>
Total women	493	493
Total men + women	971	971

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5	Cohort year 2014			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	18	0	3	3
Hispanic/Latino	65	0	8	8
American Indian or Alaska Native	1	0		0
Asian	22	0	3	3
Black or African American	312	0	14	14
Native Hawaiian or Other Pacific Islander	1	0	1	1
White	29	0	6	6
Two or more races	19	0	2	2
Race and ethnicity unknown	11	0	1	1
Total men	478	0	38	38

Women

Screen 2 of 5	Cohort year 2014			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	15	0	8	8
Hispanic/Latino	71	0	6	6
American Indian or Alaska Native	2	0		0
Asian	21	1	5	6
Black or African American	326	1	20	21
Native Hawaiian or Other Pacific Islander	1	0		0
White	19	0	3	3
Two or more races	23	0	2	2
Race and ethnicity unknown	15	0		0
Total women	493	2	44	46
Total men + women	971	2	82	84

Transfers/exclusions

- In the columns below, report the status of those students in the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2017.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are: students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2014					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	18	3	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	10
Hispanic/Latino	65	8	<input type="text" value="9"/>	<input type="text" value="0"/>	<input type="text" value="12"/>	36
American Indian or Alaska Native	1	0	<input type="text" value=""/>	<input type="text" value="0"/>	<input type="text" value=""/>	1
Asian	22	3	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	8
Black or African American	312	14	<input type="text" value="70"/>	<input type="text" value="0"/>	<input type="text" value="64"/>	164
Native Hawaiian or Other Pacific Islander	1	1	<input type="text" value=""/>	<input type="text" value="0"/>	<input type="text" value=""/>	0
White	29	6	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	13
Two or more races	19	2	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	9
Race and ethnicity unknown	11	1	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	6
Total men	478	38	97	0	96	247

Women

Screen 3 of 5	Cohort year 2014					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	15	8	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	4
Hispanic/Latino	71	6	<input type="text" value="13"/>	<input type="text" value="0"/>	<input type="text" value="17"/>	35
American Indian or Alaska Native	2	0	<input type="text" value=""/>	<input type="text" value="0"/>	<input type="text" value=""/>	2
Asian	21	6	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5
Black or African American	326	21	<input type="text" value="60"/>	<input type="text" value="0"/>	<input type="text" value="85"/>	160
Native Hawaiian or Other Pacific Islander	1	0	<input type="text" value=""/>	<input type="text" value="0"/>	<input type="text" value="1"/>	0
White	19	3	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6
Two or more races	23	2	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	10
Race and ethnicity unknown	15	0	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	9
Total women	493	46	93	0	123	231

Total men + women	971	84	190	0	219	478
Total in prior year (men and women)	1,169		179			

Completers within 100%

- In the columns below, report the status of those students in the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	<u>Cohort</u> year 2014				
	<u>Revised cohort</u>	<u>Exclusions</u>	Cohort students who completed their program within 100% of <u>normal time to completion</u>		Total completers within 100% (Column 55 + 56)
			Completers of programs of less than 2 academic yrs (or equivalent) (Column 55)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)	(Column 57)
Total men + women	971	0	0	37	37

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2014		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	971	0	84
Recipients of a Pell Grant (within entering year)	523		38
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	44	0	1
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	404	0	45

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2


Cohort year 2014

	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	9	20
Men	8	20
Women	9	19

Do you wish to provide additional context notes?

No

Yes

 **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2011	2012	2013	2014	4-year Total
<u>Adjusted cohort</u>	546	497	566	478	2,087
Total completers within 150%	40	46	52	38	176
Total transfer-out students	121	115	81	97	414
Women					
	2011	2012	2013	2014	4-year Total
<u>Adjusted cohort</u>	685	520	603	493	2,301
Total completers within 150%	33	48	54	46	181
Total transfer-out students	160	130	98	93	481
Total (men and women)					
	2011	2012	2013	2014	4-year Total
<u>Adjusted cohort</u>	1,231	1,017	1,169	971	4,388
Total completers within 150%	73	94	106	84	357
Total transfer-out students	281	245	179	190	895
4-year average Student Right-to-Know Completion or Graduation Rate Calculation					8
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know Transfer-out Rate Calculation					20
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Felicia Heru"/>				
Email:	<input type="text" value="heruff@pgcc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="3.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="10.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**2017 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate

Graduation Rate	9%
Total number of students in the Adjusted Cohort	971
Total number of completers within 150% of normal time	84

Overall Transfer-out Rate

Transfer-out Rate	20%
Total number of students in the Adjusted Cohort	971
Total number of transfers-out within 150% of normal time	190

Graduation Rates

Prince George's Community College (163657)

Source	Description	Severity	Resolved	Options
Screen: Transfers/exclusions				
Screen Entry	Based on the total number of transfer-out students reported (men + women), the difference between the current year and prior year transfer-out rates for your institution is greater than expected. This number should include ONLY students who transferred out to another eligible institution. Do NOT include all non-completers here. If the number of transfer-out students reported is correct, please explain. (Error #4301)	Explanation	Yes	
Reason:	The institution experienced an increase of students who transferred to other institutions. This aligns with one of the goals of the institution, which is to prepare students to transfer to four-year institutions.			